

annual report **24** and **2025 outlook**



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Welcome Address

by the National Director



Dear partners, collaborators, and friends,

On this occasion of reflection and projection, I give thanks to God for the progress made in 2024 and the promising prospects for 2025. LID TOGO, faithful to its mission of transforming lives through literacy, evangelization, and holistic development, experienced a year marked by solid institutional restructuring, the relaunch of training programs, the integration of modern management tools, and the strengthening of its partnerships. These efforts have enabled many individuals to regain hope, autonomy, and dignity.

As we look ahead to 2025, we are envisioning an expansion of our activities: broadening our territorial coverage, developing syllabaries adapted to local languages, and deepening our collaboration with churches and change-makers. Our vision remains that of a Togo free from illiteracy, where every citizen has access to knowledge and e m p o w e r m e n t .

We therefore call for a renewed commitment from all our partners to make literacy a true driver of sustainable transformation.

Veinard Désiré TETE
National Director, LID TOGO

Highlights

of the ministry in 2024



Restructuring of LID TOGO

On June 26, 2024, LID TOGO underwent a significant restructuring aimed at enhancing its governance and operational efficiency. As part of this transformation, a Board of Directors was officially established to provide strategic oversight, and a new Executive Committee was formed to streamline decision-making processes. Additionally, a new National Director was appointed to lead the organization and drive its mission forward with renewed vision and leadership.



Training and capacity building

As part of its ongoing commitment to strengthening the education sector, LID TOGO implemented several training and capacity-building initiatives. These included a comprehensive teacher census to better understand the current educational landscape, as well as refresher workshops aimed at updating educators on best practices and new methodologies. In addition, teacher training workshops were conducted to equip teachers with the necessary skills and knowledge to improve classroom instruction and student outcomes.

Highlights of the ministry in 2024

Teachers census

Through the teacher census initiative, LID TOGO successfully identified 42 teachers who had previously undergone training. These individuals were encouraged to resume their roles in the education sector, contributing their experience and skills to strengthen the quality of teaching. This effort not only supported the reintegration of trained educators but also aimed to address gaps in the teaching workforce across communities.



The National Director facing the trained teachers during the refresher workshop

Refresher workshop

In a renewed push to strengthen community education, 12 previously trained teachers took part in a refresher workshop organized by LID TOGO in Baguida on July 27, 2024. The one-day session focused on reinforcing core teaching techniques and re-engaging educators in the field. As a direct result, three participants have already reopened their literacy centers, signaling a promising revival of grassroots educational efforts in the region.



The trainers listening to the National Director explanation during a meeting

Teachers training workshop

In a continued effort to expand grassroots education, LID TOGO organized a teacher training workshop in Baguida from November 12 to 20, 2024. Supervised by David Nabine, Director for Francophone Africa, the training brought together 11 new educators for an intensive, eight-day program. The initiative focused on equipping participants with practical skills to lead literacy efforts in their communities, reinforcing LID TOGO's commitment to strengthening education across the region.



The trained teachers with David Nabine and the trainers (20 november 2024)

Photos gallery

**General Assembly
October 12th, 2024**

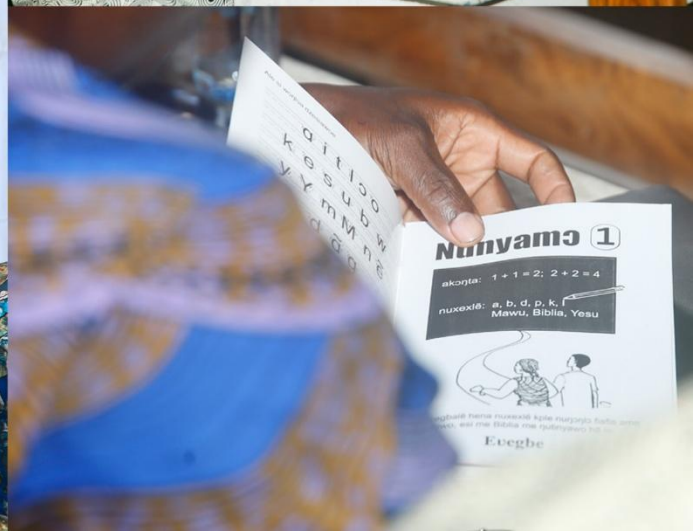
Assemblée
GÉNÉRALE

Literacy &
Integral Development
TOGO



Photos gallery

Teachers training November 2024



Highlights

of the ministry in 2024

LID TOGO Holds General Assembly on October 12th

LID TOGO convened its General Assembly on October 12, 2024, bringing together 38 participants for a pivotal day of reflection and planning. The gathering served as a platform to review the organization's progress, discuss strategic priorities, and strengthen collaboration among members. With active engagement from attendees, the assembly reinforced LID TOGO's commitment to transparency, shared leadership, and its mission to promote education and development across the country.

LID TOGO leaders Trained in Nairobi

LID TOGO's National Director and two coordinators took part in a Trainer of Trainers workshop in Nairobi from October 15 to 30, 2024. The training focused on strengthening leadership and instructional skills, equipping the team to more effectively train literacy educators across Togo.

The trained of LID Togo are Pastor TETE Désiré Veinard, National Director, Pastor SOS-SAH-Tado, Training Coordinator for the South Area, and Pastor Alou Faustin, Training Coordinator for the North Area.

Director Advances Training; Monitoring System Upgraded

LID TOGO's National Director continued professional development with focused training in the concept of Member Nation, fundraising strategies, and leadership. At the same time, the organization enhanced its monitoring system by introducing Google Forms to collect and manage data on teachers, learners, and literacy cen-



General Assembly: Held on October 12, 2024, with 38 participants



Trainer of trainers workshop: The National Director and his two coordinators attended a training of trainers in Nairobi from October 15th to 30th, 2024.



Pastor SOSSAH-Tado during a training session

Strengthening Literacy Programs Through Monitoring Tools and Community Partnerships

Class Monitoring Documents

LID TOGO has introduced a set of standardized tools to ensure effective class monitoring. These include a lesson book modeled after those used in secondary schools, an attendance register for each literacy class, and a financial logbook to track income and expenses. These tools aim to promote organization, transparency, and accountability in daily class operations.

Teaching materials

To support teachers who face difficulties in lesson preparation, LID TOGO has begun printing lessons on durable banners. This approach not only enhances accessibility and professionalism but also ensures materials can be reused over time, reducing the burden on instructors and improving consistency in lesson delivery.

Coordinator's terms of reference

To improve coordination and oversight, clear terms of reference have been established for the regional coordinators. These guidelines define their responsibilities and provide a structured framework to guide their work in supporting teachers and monitoring classes.

Religious and community engagement

LID TOGO has strengthened its community presence through a partnership with the Evangelical Pentecostal Church of Togo (E.E.P.TO). In addition, ongoing discussions are underway with other religious bodies, including the Assemblies of God, Baptist churches, Presbyterian federations, and broader networks such as COM-ECTO and FEMIT. These partnerships aim to expand literacy efforts and deepen community engagement.

MANAGEMENT AND MONITORING TOOLS



Lesson Book



Attendance
Register



Financial Logbook

TEACHING MATERIALS



Printed Lessons
on Banners

Accessible,
Professional,
Durable

Coordinators'
Terms of
Reference

RELIGIOUS AND COMMUNITY ENGAGEMENT



Partnerships:
E.E.P.TO



Ongoing
Discussions
with:

- Assemblies of God
- Baptist Churches
- Presbyterian Federations
- COMECTO
- FEMIT
- Various Associations

Staff and Volunteer Developments Strengthen Organizational Operations

The LID TOGO organization continues to strengthen its internal operations with structured leadership and spiritual engagement. The Board of Directors convenes quarterly to review reports from the Executive Committee and approve strategic plans for the upcoming months. Meanwhile, the Executive Committee maintains weekly online meetings every Wednesday, focusing on prayer, planning, reporting, and evaluation. A new prayer and spiritual awakening system has been introduced, with all teachers joining in prayer on the last Sunday of each month. The program has identified 42 active teachers, including 7 who participate regularly in the monthly prayer initiative. On an international level, three Executive Committee members attended a specialized training in Nairobi, Kenya, in October 2024, further enhancing the team's capacity and global engagement.



Pastor Faustin ALOU during a Training

Praise and prayers topics

PRAISE REPORT



Funding of USD 3,650 for syllabaries.



A donation of 333,33 USD • Mama Brigitte Mensan and othes 1416,67



A donation of 750 USD from Chuches

New Bible readers

PRAYER TOPICS



Fundraising for the teachers' award ceremony (scheduled for March 2025)



Development of Bassar syllabary



Sustainability of partnerships with churches and local communities

Praise testimonies



Amélé AWUTE
Learner, Baguida center

“

I have just completed the second lesson book at the Baguida training center in the LID TOGO literacy program. Before joining, I couldn't read or write in my own language, Ewe. Now, I can read, write simple sentences, and understand texts I never imagined possible. One of the greatest gifts has been the ability to read the Bible on my own. I can now understand the scriptures in a way I couldn't before. I'm so grateful for this opportunity to learn in my own language. It has made all the difference.



Irène KEDJI
Learner, Baguida center

“

Thanks to the literacy classes, I can now read the Bible in my mother tongue and manage my business.



Kossi DOGBE
Learner, Agodeke center

“

Before, I couldn't read or write in Ewe, but now I can read, write simple sentences, and understand texts. I've just completed the second lesson book at the Baguida training center with LID TOGO. I'm especially happy that I can now read the Bible on my own. It means a lot to understand God's Word in my language.



Mawule MININKPO
Trainer, Agodeke center

“

As a trainer with the LID TOGO literacy program at the Agodeke center, I've seen incredible progress in my learners. Watching them go from not knowing how to read or write in Ewe to confidently reading full sentences is truly rewarding. It brings me so much joy to see their excitement when they realize they can read the Bible for themselves. Their growth encourages me to keep doing this work.

2024 statistics



TEACHERS TRAINED

10



NEW CENTERS
OPENED

07



NUMBER OF LEARNERS

102



NEW BIBLE READERS/
GRADUATED LEARNERS

21



LITERACY MANUALS
PRINTED

01



LITERACY MANUALS
CREATED

0



A session of teachers training

Our projects and programs for the coming year

Indicators	Quantity	Notes
Promotional meeting	16	South/North coverage
Training Workshops	12	Including 1 refresher
Teachers trained	150	Achievable target
Learners reached	200 - 300	Depends on class opening
Certificate issues	75 - 150	Depends on evaluation
New teachers	15 - 20	Next generation of teachers
Churches / Partners	10+	6 existing + 4 new
Tamberma Syllabary	1	
Bassar Syllabary development	1	
Hausa Syllabary development	1	For Niger, upon request of the francophone Africa Director

Financial report in USD

Incomes	Amounts
Open balance	666,67
Grant for Primers printing from LEI	3 582,79
Income from book sales	416,67
Income from donations	3 092, 33
Income from churches	750,00
Total incomes	8 508,46

Expenses	Amounts
Missionary expenses	1 083,33
Printing primers	3 182,79
Training at Nairobi	3 459,00
Management and administration	325,00
Other expenses	191,67
Total rest in the account	266,67
Total expenses	8 508,46



Literacy and
Integral Development
TOGO



Shaping the future,
one learner at a time !